

ICAPS/IET Models for Illinois

ICAPS Model One

- Contextualized and Integrated Adult Education Curricula
- Career Development / Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- **College Credit-bearing Career and Technical Education (Workforce Training)**
- Shared Learning Objectives
- Team-Taught Environment
- Integrated Support Class

Bolded items denote differences between the two models.

Results in:

- High School Equivalency (HSE)
- Industry Recognized Credentials
- Employment Opportunities
- **Transferrable College Credit**
- **Stackable College Credentials**

ICAPS Model Two

- Contextualized and Integrated Adult Education Curricula
- Career Development / Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- **Technical/Workforce Training**
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class
- Non-credit Articulation Agreement with Community College for possible credit

Results in:

- High School Equivalency (HSE)
- Industry Recognized Credentials
- Employment Opportunities

Illinois' Model for ICAPS/IET

Pre-IET

Model A - Pre-Bridge

- Contextualized Adult Education Curricula
- Career Development
- Transition Services
- Technology Skills
- Employability Skills
- Levels 4,0-5,9

Model B - Bridge

- Contextualized Adult Education Curricula
- Career Development
- Transition Services
- Technology Skills
- Employability Skills
- Levels 6,0-8,9

ICAPS/IET

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- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- College Credit-bearing Career and Technical Education (Workforce Training)
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

•Results in:

- High School Equivalency
- Industry Recognized Credentials
- Employment Opportunities
- Transferable College Credit
- Stackable College Credentials

ICAPS Model Two

- Contextualized and Integrated Adult Education Curricula
- Career Development/Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- Non-Credit (Articulation Agreement with Community College for possible Credit)
- Technical /Workforce Training
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

•Results in:

- High School Equivalency
- Industry-Recognized Credentials
- Employment Opportunities