

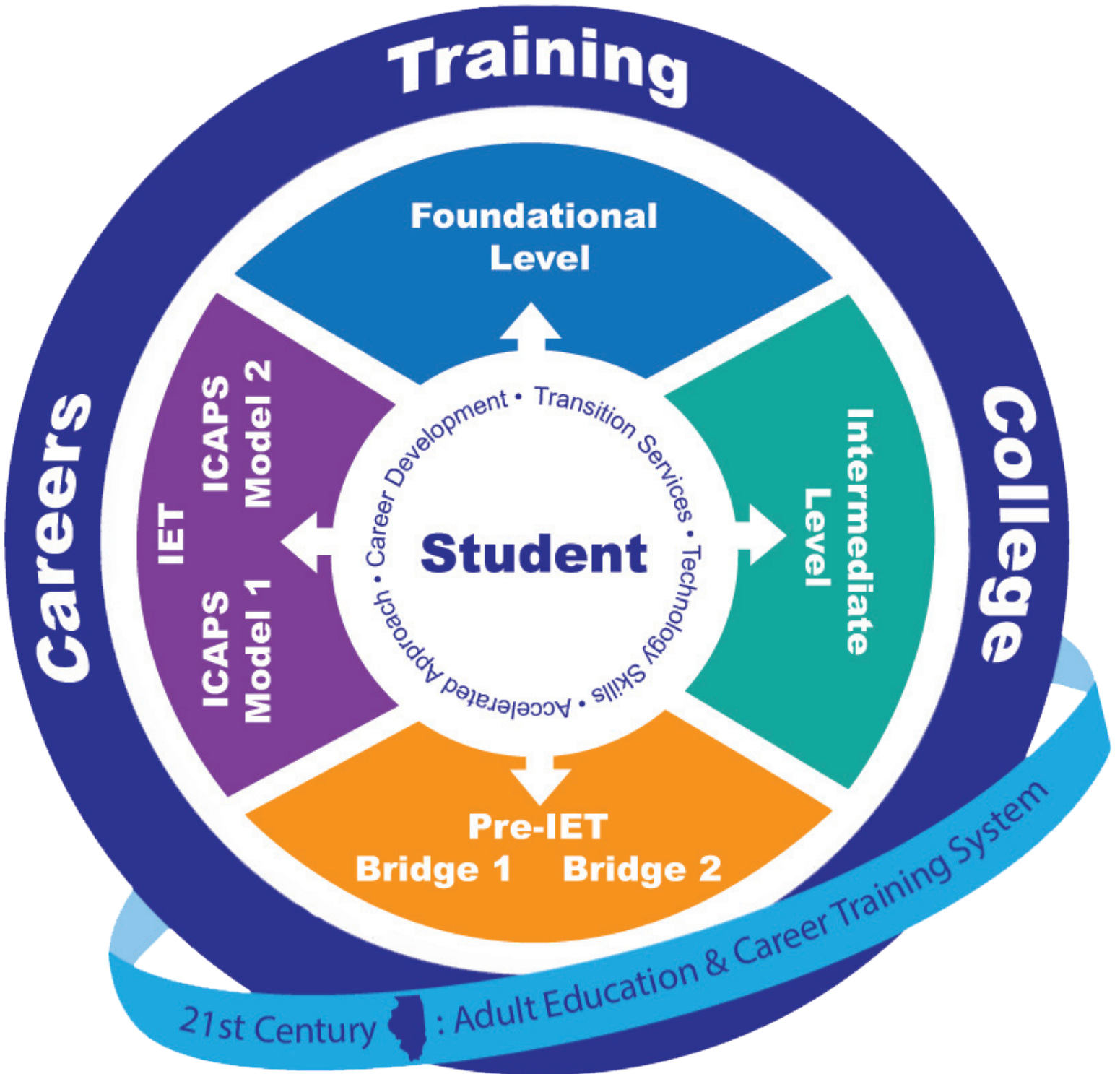


ICAPS

Illinois' Integrated Education and Training Models

Integrate Illinois – Skills. Jobs. Economic Opportunity.

CREATING PATHWAYS FOR ADULT LEARNERS



ICAPS

Illinois' Integrated Education and Training Models

Integrate Illinois – Skills. Jobs. Economic Opportunity.

ADULT EDUCATION CAREER PATHWAY LEVEL SKILLS



INSTRUCTION AT ALL LEVELS SHOULD INCLUDE:

- ❖ High School Equivalency (HSE) or Basic Skills Instruction
- ❖ Accelerated Instructional Approach
- ❖ Use of the Illinois Adult Education Technology Checklist
- ❖ Career development (including, but not limited to, workplace language, career readiness activities and integration of Illinois/OCTAE Essential Employability Skills)
- ❖ Transition/support services (including, but not limited to, referrals, individualized advisement, and tutoring)

FOUNDATION LEVEL ABE 1.0-3.9 AND ESL 1-2

Upon completion of this level, students could enter a career pathway with access to low-skill jobs or seek additional education/training. Instruction at this level should also include:

- ❖ Basic skills instruction in reading, writing, numeracy, and oral communication skills aligned with the College and Career Readiness Standards and appropriate Illinois Content Standards
- ❖ Basic level technology skills aligning with the Illinois Adult Education Technology Checklist
- ❖ Career development including goal setting; establishing an Illinois WorkNet account; and introduction to employability skills focusing on career, world of work, and survival skills
- ❖ Transition/support services

INTERMEDIATE LEVEL ABE 4.0-5.9 AND ESL 3-4

Upon completion of this level, students could enter a career pathway with access to low-skill jobs, seek additional training, or advance to Pre-IET Bridge Level 1. Instruction at this level builds upon elements outlined in the Foundation Level. Instruction at this level should also include:

- ❖ Intermediate basic skills instruction in reading, writing, numeracy, and oral communication aligned with the College and Career Readiness Standards and the appropriate Illinois Content Standards
- ❖ Use of Statewide Career Pathways Basic Skills Curriculum
- ❖ Use of Evidence-Based Reading Instruction (EBRI) strategies
- ❖ Development of academic plans
- ❖ Development of Intermediate level technology skills aligning with the Illinois Adult Education Technology Checklist
- ❖ Career Development including introduction to Career Pathways, development of career plans, career awareness, career exploration, job readiness skills, Illinois Essential Employability Skills, exploration of Illinois WorkNet, and introduction of career cluster knowledge and skills statements in instruction
- ❖ Transition/support services

PRE-IET BRIDGE LEVEL 1 ABE 6.0-8.9 AND ESL 5-6

Upon completion of this level, students could enter a career pathway with access to low-skill or semi-skilled jobs, seek additional training, or advance to Bridge Level 2 or IET/ICAPS Models 1 & 2. Instruction at this level builds upon elements outlined in the Intermediate Level. Instruction at this level should also include:

- ❖ Foundations for Illinois High School Equivalency/prep for computer-based test aligned with the College and Career Readiness Standards and the appropriate IL Content Standards
- ❖ Use of Statewide Career Pathways Basic Skills Curriculum/Statewide Bridge Curricula
- ❖ Workplace contextualized basic skills instruction in reading, writing, numeracy, and oral communication (Illinois Career Pathway Basic Skills Curriculum)
- ❖ Online HSE instruction (iPathways)
- ❖ Advanced level technology skills aligning with the Illinois Adult Education Technology Checklist
- ❖ Career development including use of career cluster essential knowledge and skill statements in instruction, the Illinois Essential Employability Skills Framework, and job skills and career interest inventories and activities such as building an Illinois workNet profile, developing connection to employers in the region and to a postsecondary institution, taking college entrance exams (COMPASS/ACCUPLACER, etc.), and revisiting/reevaluating/updating academic and career plans
- ❖ Transition/support services

PRE-IET BRIDGE LEVEL 2 ASE 9.0-12.9 AND ESL 6

Upon completion of this level, students could enter a career pathway with access to low-skill to semi-skilled jobs, seek additional training, enter an ICAPS Model 1 or 2, or enter postsecondary education. Instruction at this level builds upon elements outlined in the Pre-IET Bridge Level 1. Instruction at this level should also include:

- ❖ Higher level basic skills instruction aligned with the College and Career Readiness Standards and Illinois Content Standards and contextualized with a specific Career Pathway focus
- ❖ Use of Statewide Bridge Curricula or other specific Career Pathway focused curriculum
- ❖ Instruction resulting in an industry-recognized credential or stackable postsecondary certificate
- ❖ HSE completion/High School diploma completion
- ❖ Computer-based testing
- ❖ Distance learning opportunities and online instruction (iPathways)
- ❖ Advanced level technology skills aligned with the Illinois Adult Education Technology Checklist
- ❖ College success courses
- ❖ Research skills
- ❖ Career development including the use of the Illinois Essential Employability Skills Framework and the Career Cluster Essential Knowledge and Skills Statements in instruction, job shadowing, pre-apprenticeships, and mentoring
- ❖ Transition/support services

IET LEVEL ASE 11.0-12.9 AND ESL 6

Upon completion of this level students could enter a career pathway with access to an entry level skilled job or entry level technician job. In addition, students could seek additional training or education Both IET/ICAPS Models should include the three components required under WIOA: Adult Education and Literacy Activities, Workforce Preparation Activities, and Workforce Training.

ICAPS MODEL 1:

Completion of ICAPS Model 1 results in a high school equivalency, industry-recognized credentials, employment opportunities, transferrable college credit, and/or stackable college credentials. A key element of this model is team teaching, provided by an Adult Education instructor and a CTE instructor. Instruction at this level builds on Pre-IET levels and should also include:

Adult Education and Literacy Activities:

- ❖ Contextualized and Integrated Adult Education Curricula aligned with industry-recognized credentials/certificates with an emphasis on employer engagement
- ❖ Contextualized basic skills
- ❖ Shared learning objectives
- ❖ Team-taught environment
- ❖ Contextualized support course
- ❖ Advanced level technology skills aligned with the Illinois Adult Education Technology Checklist
- ❖ Transition services
- ❖ Comprehensive student support services

Workforce Preparation Activities:

- ❖ Career development/workforce preparation that should include lab work as a required component
- ❖ Instruction in Illinois Essential Employability Skills and career ready practices

Workforce Training:

- ❖ College credit-bearing Career and Technical Education resulting in industry recognized credentials, transferrable college credit, and/or stackable college credentials

ICAPS MODEL 2:

Completion of ICAPS Model 2 results in a high school equivalency, industry-recognized credentials, employment opportunities, and has a possible connection to college credit. A key element of this model is team teaching, provided by an Adult Education instructor and a CTE instructor. Instruction at this level builds on Pre-IET levels and should also include:

Adult Education and Literacy Activities:

- ❖ Contextualized and Integrated Adult Education Curricula aligned with industry-recognized credentials/certificates with an emphasis on employer engagement
- ❖ Contextualized basic skills
- ❖ Shared learning objectives
- ❖ Team-taught environment
- ❖ Contextualized support course
- ❖ Advanced level technology skills aligning with the Illinois Adult Education Technology Checklist
- ❖ Transition services
- ❖ Comprehensive student support services

Workforce Preparation Activities:

- ❖ Career development/workforce preparation that should include lab work as a required component
- ❖ Instruction in Illinois Essential Employability Skills and career ready practices

Workforce Training:

- ❖ Technical/workforce training resulting in industry recognized certificates/credentials or employment opportunities
- ❖ Possible articulation agreement with community college for credit for certificate/credential earned

SUPPLEMENTAL INFORMATION

RESOURCES:

- ❖ ICAPS Website: www.icapsillinois.com
- ❖ ICSPS Transitions Academy Resources: icsps.illinoisstate.edu/transitions-academy
- ❖ Illinois Transitions Blog: <http://illinoistransitions.blogspot.com/>

CONTACT INFORMATION FOR TECHNICAL SUPPORT:

Illinois Community College Board:

Jennifer Foster
Deputy Director of Adult Education and Workforce
(217) 785-0171
jennifer.foster@illinois.gov

Jamil Steele
Senior Director for Adult Education
(217) 557-2740
jamil.steele@illinois.gov

Ben McDaniel
Director for Adult Education
(217) 558-5669
ben.mcdaniel@illinois.gov

Brian Durham
Deputy Director of Academic Affairs
(217) 524-5502
brian.durham@illinois.gov

Whitney Thompson
Director for Career and Technical Education
(217) 558-0318
whitney.thompson@illinois.gov

Illinois Center for Specialized Professional Support:

Aime'e Julian, Ph.D.
(309) 438-5122
alafoll@ilstu.edu

Casey Anderson, Ph.D.
(309) 438-1838
chande1@ilstu.edu

Southern Illinois Professional Development Center:

Bevan Gibson
(618) 650-2254
bgibson@siue.edu

Sarah Goldammer
(618) 650-2254
sgoldam@siue.edu



A proud partner of the [AmericanJobCenter](#) network



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education



Find more information online at
icsps.illinoisstate.edu/transitions-academy/ and www.icapsillinois.com

This publication was funded with a grant from the Illinois Community College Board and developed in partnership between the Illinois Center for Specialized Professional Support (ICSPS) and the Southern Illinois Professional Development Center (SIPDC).

