



# PRE MANUFACTURING PROGRAM APPLICATION FORM

*Please print clearly*

Date: \_\_\_\_\_

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell \_\_\_\_\_

Instructor: \_\_\_\_\_

Are you in: (circle) GED ESL Optional Ed GED Optional Ed High School Completion

Career interest area: \_\_\_\_\_

Why are you interested in this career? \_\_\_\_\_

\_\_\_\_\_

Can you lift 25 pounds frequently? \_\_\_\_\_

Do you have any factory experience? \_\_\_\_\_

What are your child care plans? \_\_\_\_\_

Do you drive or ride the bus? \_\_\_\_\_

What bothers you when you are trying to concentrate? \_\_\_\_\_

Do you learn best by seeing, hearing or doing? \_\_\_\_\_

Are you employed? (Please circle one) full time part time not employed

Where? \_\_\_\_\_ What hours do you work? \_\_\_\_\_

Have you ever been convicted of a felony? \_\_\_\_\_

What was the nature of the felony? \_\_\_\_\_

\_\_\_\_\_

***Instructors please complete testing information***

TABE Reading \_\_\_\_\_

GED Reading \_\_\_\_\_

Compass Reading \_\_\_\_\_

TABE Math \_\_\_\_\_

GED Math \_\_\_\_\_

Compass Math \_\_\_\_\_

GED Science \_\_\_\_\_

Compass Writing \_\_\_\_\_

Developmental courses required: \_\_\_\_\_

\_\_\_\_\_

## Skills and Abilities Machinists Need

### Communicate

- Express ideas clearly when speaking Yes No ?
- Listen to others, understand, and ask questions Yes No ?
- Read and understand written information Yes No ?

### Reason and Problem Solve

- Concentrate and not be distracted while performing a task Yes No ?
- Follow guidelines to arrange objects or actions in a certain order Yes No ?
- Notice when something is wrong or is likely to go wrong Yes No ?
- Understand new information or materials by studying and working with them Yes No ?
- Analyze ideas and use logic to determine their strengths and weaknesses Yes No ?
- Combine several pieces of information and draw conclusions Yes No ?
- Use reasoning to discover answers to problems Yes No ?
- Identify problems and review information, develop, review and apply solutions Yes No ?

### Use Math and Science

- Use math skills to solve problems Yes No ?

### Manage Oneself, People, Time, and Things

- Check how well one is learning or doing something Yes No ?
- Manage the time of self and others Yes No ?

### Work with People

- Change behavior in relation to others' actions Yes No ?
- Use several methods to learn or teach others how to do something Yes No ?

### Work with Things

- Watch gauges, dials, and output to make sure a machine is working properly Yes No ?
- Operate and control equipment Yes No ?
- Test and inspect products and processes to evaluate quality or performance Yes No ?
- Maintain equipment on a routine basis, when and what kind of maintenance Yes No ?
- Determine causes of technical problems and find solutions for them Yes No ?

### Perceive and Visualize

- Imagine how something will look if it is moved around or its parts are rearranged Yes No ?
- Determine tools and equipment needed to do a job Yes No ?
- Quickly and accurately compare letters, numbers, objects, pictures or patterns Yes No ?
- Identify a pattern (object, word, sound) that is hidden in distracting material Yes No ?