# Accelerating Opportunity Pre-Qualification Interview

**APPLICANT:** _____ **ECC ID#**_____

**ADDRESS:**_____ **CITY** _____

**EMAIL:**_____

**PHONE:**_____ **DATE**_____ **PROGRAM**_____

## General Educational Questions

- ☐ Current ENROLLED NOT ENROLLED
- ☐ Current ASE ABE ESL LEVEL_____
- ☐ TABE CASAS DATE_____SCORE: _____
- ☐ Math proficiency
- ☐ Computer proficiency (CNC)
- ☐ GED HS DIPLOMA COLLEGE COURSEWORK
- ☐ Availability for school_____

## Work Experience & Skills Assessment

- ☐ Currently: Unemployed Employed Shift/hours_____
- ☐ Any past/current jobs with related skills for either welding or CNC? i.e., construction, manufacturing, or computer based work/ programming.
- ☐ Candidate's level of understanding about the vocation of interest.
- ☐ If candidate is currently employed, does their current work schedule conflict with the class schedule. Is their current employer flexible?

## Funding Assessment

- ☐ Is the candidate currently unemployed and receiving any benefits? COOK KANE DUPAGE
- ☐ Length of unemployment_____
- ☐ WIA qualification assessment
- ☐ FAFSA qualification assessment
- ☐ Needs/desires to work during program? YES NO Hours per week _____

## Background & Personal Barriers

- ☐ Is candidate currently on any type of probation? Is there any legal or personal issue that could come up that would prevent them from completing the one-year program?

---

- ☐ Does the student have a criminal background? Do they have any kind of convictions?

---

- ☐ Do they have a valid driver's license in order to drive to school? YES NO
- ☐ Do they have reliable transportation or a contingency plan?

---

- ☐ Are there any family issues that could prevent them from attending classes? Will they be supportive of one-year commitment? YES NO
- ☐ College ready?
  - o Motivation
  - o Time management
  - o Initiative
  - o Emotional intelligence
  - o Personal responsibility

---

**ABE083**
**Computer Literacy Pre-Test**

Name: _____

ECC ID: _____

Directions: Using the list of words below, put the correct letter in the blank provided to complete the statement.

| Hardware | icon | cursor | paste | boot | left click | CPU | Excel | Title bar |
|---|---|---|---|---|---|---|---|---|

1. The parts of a computer that I can physically touch are known collectively as _____.
2. What is the name given to the pointer that is controlled by the mouse? _____
3. What is the name given to a graphic symbol for an application, file, or folder? _____
4. When you insert text or other material from the clipboard or copy buffer, this is called _____
5. When you click on the left mouse button, this is called _____.
6. To start up a computer is called _____.
7. The processing chip that is the brain of the computer is called _____.

Draw a line from the application on the left to the correct computer program on the right.

| Application | Computer Program |
|---|---|
| Resume and Cover Letter | Excel |
| Spreadsheet | PowerPoint |
| Presentations | Word |
| | Access |

**ABE083**
Computer Knowledge Pre-Test

**Student Name:** _____
ECC ID: _____

Recommended starting unit of instruction (circle one):

Desktop Operations
File Management
Email
Word
Internet
Excel
PowerPoint

**Directions to the instructor**: This test is in two parts: a written test for computer literacy knowledge and a demonstration test so that the instructor can observe the student's computer skills.

Begin by giving the entire class the written test (provided on the next page). They can work on it and then work on something else while you test each student individually.

For the individual test, orally give the following directions to each student. You do not need to use the exact words used below. Feel free to ask the student to complete additional tasks if you feel you'd like to see more from the student. Be flexible. This test is simply meant to be a short, overall indicator of what the student knows. Observe and determine how much of the following the student can successfully demonstrate without assistance and then, combined with the written test results, circle a recommended starting unit of instruction from the list above.

**NOTE:** It is entirely possible that the student can complete all the tasks in this pre-test and, in that case, is probably not a good candidate for this class and should be dropped and given a referral to computer classes at main campus.

1. Student boots computer and logs onto system
2. Student creates a folder using their name. eg., johnsmith
3. Student starts the Word program and types the following sentence into a Word file (observe keyboarding speed and accuracy):

   Now is the time for all good men to come to the aid of their country.

4. Student now adds bold formatting to the word "men" in the sentence.
5. Student saves file using any name and moves it into the directory previously created
6. Student deletes newly created file and folder
7. Ask if student has an email address and if they check and send email regularly
8. Ask student to start the internet browser and do an internet search for "Kane County Regional Office of Education"
9. Student starts the Excel program and types the following into an Excel spreadsheet (student does not need to save the spreadsheet. only needs to demonstrate that he/she can enter data):

| Name | Birthday | Age |
|---|---|---|
| John Smith | December 12 | 17 |

# I-CAPS/iNAM Math Placement Test

Name_____ Date_____

ECC ID #_____

CNC/Welding/Dental/HVAC

## Addition

| | | | |
|---|---|---|---|
| 6 | 235 | 5,143 | 1,104 |
| +2 | +42 | + 2,356 | +2,342 |

## Subtraction

| | | |
|---|---|---|
| 68 | 985 | 65,947 |
| -53 | -321 | - 13,421 |

## Multiplication

| 9 | 302 | 671 |
|---|---|---|
| x 4 | x 24 | x 35 |

## Fractions

¼ + ½ = _____

2/3 – 2/6 = _____

## Division

$2\overline{)96}$ $3\overline{)471}$

5375/25=_____

## Decimals

1.2+7.8= 5.2+8= 23.56+40.27=

> or <? .3 or ½?= _____ Total # missed _____

# Advanced Manufacturing Student Information
# iNAM (TAACCCT)Grant
# June 20, 2013

## Explanation sheet

### Introduction

Illinois manufacturers are ready to hire a large number of employees but are having trouble finding qualified individuals. As a result, 21 Illinois community colleges have formed a consortium called the Illinois Network for Advanced Manufacturing (iNAM) to address this skills shortage by increasing capacity in their manufacturing programs and enhancing training pathways for students entering the field. The U.S. Department of Labor has provided funding to iNAM to support this effort.

### Eligibility

Who is eligible for these programs: Veterans, TAA (trade adjustment) clients of the WIB (workforce investment board and/or workNet Centers), Dislocated workers, Incumbent workers, and anyone interested in a career in advanced manufacturing.

### How to Start

A manufacturing (Mfg) advisor, faculty advisor, or if appropriate a case manager at the workforce investment board and/or workNet Center, is assigned to work with you throughout this process to:

1. Review all requirements and explain the Mfg programs at the college
2. Coordinate, update, and guide completion of your personal Education Plan assisting you to graduation.
3. Students must update their Educational Plan each semester. This requires at least two meetings with your advisor, one at the beginning and one at the end of the semester when courses are completed.

### Program Requirements

Each iNAM college is required to gather and update information on students entering manufacturing programs.

***Requirements for TAA clients, WIA clients, Veterans***

Prior to enrolling for classes, complete your personal Education Plan and paper work with your case manager if you are a client with any Illinois workNet center. This would include anyone receiving Workforce Investment Act (WIA) support or Trade Adjustment Act (TAA) funding. If you are a veteran, contact the veteran's representative at your local college or workNet center for benefit information. Follow guidelines required by your funding source.

Examples of these guidelines:

- Full time enrollment
- Attendance Reporting
- Pre-approval of all schedule changes

Check with your Mfg advisor or WIB case manager for the specific rules that apply to **YOU**. Funding and service support can be terminated if you do not follow the procedures. Alert your instructor if you need signed attendance reports or other documentation.

### Evaluation of Study

The U.S. Department of Labor requires that iNAM conduct an evaluation study to examine the impact of the grant and to provide information that would be useful to others seeking to create similar programs. This study will include interviews with students, businesses, and college personnel, and review college and employment records to see how students perform in the program and how successful they are in finding employment in advanced manufacturing.

# iNAM (TAACCCT) Grant
# Student Education Plan

| **Student Information**<br><br>Last: _____<br><br>First: _____ MI:____<br><br>Social Security Number: _____-____-_____<br><br>DOB: _____<br><br>Email: _____<br><br>Phone:<br>_____ | INAM College:<br>_____<br><br>Mfg Advisor guiding completion of Ed Plan and continually working with the student:<br><br>LWIA #: _____<br><br>Case Manager:<br>_____ |
|---|---|
| Classification (detail in database)<br><br>☐ Veteran<br><br>☐ TAA Eligible<br><br>☐ Dislocated Worker<br><br>☐ Incumbent Worker<br><br>☐ General Student Participant | Program of Study (Point-of-Entry)<br><br>☐ NCRC<br><br>☑ Bridge<br><br>☐ CPT<br><br>☐ Mechantronics<br><br>☐ Machining (CNC)<br><br>☐ Maintenance<br><br>☐ Welding (Metalworking)<br><br>☐ Green |
| **Attach Certificate course list (page 3) to Ed Plan to monitor progress. *Include credit for prior learning.*** | |

I hereby agree to participate in this study including an exit survey and give my consent to authorized college representatives of the INAM consortium to exchange information in verbal and written form regarding my enrollment in manufacturing curriculum, use of college services, and subsequent employment. Results will remain confidential and will not be disclosed in any way that would identify me personally. Study results will be used to assist in improving educational strategies to advance career pathways for all students. I understand study data related to me will be destroyed when the study is completed.

Applicant Signature_____
Date_____

Manufacturing Advisor Signature _____
Date_____

# CERTIFICATE COURSE LIST

Student Name _____ ID # _____ Date _____

Certificate Title _____ Total Credit Hours _____

| Career Readiness Testing (use database to input scores) | |
|---|---|
| NCRC | Y / N |
| Compass | Y / N |
| Accuplacer | Y / N |
| Other: | Y / N |
| | Y / N |

| NOTE * Required Courses | When to Take (date and semester) | Course Prefix | Course No. | Course Name (listed in sequence for completion) | No. Credits or NC = Non-crd | Grade or *Prior Credit Awarded* |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | **Total Hours** | | |

*** P = Prerequisite for courses in certificate Dv = Developmental NC = Non-credit C = Credit**

For assistance on how to transfer non-credit courses to credit bearing courses, contact your advisor.

Ed Plan Mfg Advisor _____

Phone #_____ Email_____

# iNAM (TAACCCT) Grant

## Participant Enrollment Packet

## Participant Info

**Participant Demographic Information:**

Name: _____
*(First, Middle Initial, Last)*

Address: _____

_____

City, State & Zip: _____

Phone Number: (_____)_____-_____

Email: _____

Social Security Number: _____-____-_____ Gender: M / F

Date of Birth: _____/_____/_____ Age: _____

Hispanic/Latino: ☐ Yes ☐ Unknown ☐ None

Race: ☐ American Indian or Alaska ☐ Asian ☐ Native Hawaiian/Pacific Islander ☐ White ☐ Unknown ☐ More than one race ☐ Black or African American

Disability: Y / N

Alternate Contact: _____

Alt Contact Phone: (_____)_____-_____

Alt Contact Email: _____

College at first enrollment: _____

Information Release Signed ☐

Mfg Advisor: _____

LWIA#: _____

Case Manager: _____

Participant ID: _____

Classification:
- ☐ V - Combat Veteran
- ☐ N - Non-combat Veteran
- ☐ I - Incumbent Worker
- ☐ T - TAA eligible
- ☐ S - Eligible Spouse
- ☐ O - Other eligible
- ☐ G - General Student Participant
- ☐ D - Dislocated Worker

Cohort:
- ☐ A - Participant Cohort
- ☐ B - Comparison Group 1
- ☐ C - Comparison Group 2
- ☐ D - Comparison Group 3

How first learned about iNAM:

- ☐ Through employment center
- ☐ Through Veteran's center
- ☐ Through friend or relative
- ☐ Through business in which you sought employment
- ☐ Advertisements
- ☐ Came to college before hearing about the program
- ☐ Not aware of specific program
- ☐ Other (please specify) _____

Pell Grant Eligible at enrollment: ☐ No ☐ Yes

**Employment, Educational Goals & Prior Experience:**

Employed at enrollment:
- ☐ Employed Full Time - Employed Full Time
- ☐ Employed Part Time - Employed Part Time
- ☐ Laid Off or furloughed - Laid Off or furloughed
- ☐ Unemployed - Unemployed

Current Wage: _____ hour / week / month / year

**Occupation if employed**

- ☐ 11 Management Occupations
- ☐ 13 Business and Financial Operations Occupations
- ☐ 15 Computer and Mathematical Occupations
- ☐ 17 Architecture and Engineering Occupations
- ☐ 19 Life, Physical, and Social Science Occupations
- ☐ 21 Community and Social Services Occupations
- ☐ 23 Legal Occupations
- ☐ 25 Education, Training, and Library Occupations
- ☐ 27 Arts, Design, Entertainment, Sports, and Media Occupations
- ☐ 29 Healthcare Practitioners and Technical Occupations
- ☐ 31 Healthcare Support Occupations
- ☐ 33 Protective Service Occupations
- ☐ 35 Food Preparation and Serving Related Occupations
- ☐ 37 Building and Grounds Cleaning and Maintenance Occupations
- ☐ 39 Personal Care and Service Occupations
- ☐ 41 Sales and Related Occupations
- ☐ 43 Office and Administrative Support Occupations
- ☐ 45 Farming, Fishing, and Forestry Occupations
- ☐ 47 Construction and Extraction Occupations
- ☐ 49 Installation, Maintenance, and Repair Occupations
- ☐ 51 Production Occupations
- ☐ 53 Transportation and Material Moving Occupations
- ☐ 55 Military Specific Occupations

**Last occupation if unemployed**

- ☐ 11 Management Occupations
- ☐ 13 Business and Financial Operations Occupations
- ☐ 15 Computer and Mathematical Occupations
- ☐ 17 Architecture and Engineering Occupations
- ☐ 19 Life, Physical, and Social Science Occupations
- ☐ 21 Community and Social Services Occupations
- ☐ 23 Legal Occupations
- ☐ 25 Education, Training, and Library Occupations
- ☐ 27 Arts, Design, Entertainment, Sports, and Media Occupations
- ☐ 29 Healthcare Practitioners and Technical Occupations
- ☐ 31 Healthcare Support Occupations
- ☐ 33 Protective Service Occupations
- ☐ 35 Food Preparation and Serving Related Occupations
- ☐ 37 Building and Grounds Cleaning and Maintenance Occupations
- ☐ 39 Personal Care and Service Occupations
- ☐ 41 Sales and Related Occupations
- ☐ 43 Office and Administrative Support Occupations
- ☐ 45 Farming, Fishing, and Forestry Occupations
- ☐ 47 Construction and Extraction Occupations
- ☐ 49 Installation, Maintenance, and Repair Occupations
- ☐ 51 Production Occupations
- ☐ 53 Transportation and Material Moving Occupations
- ☐ 55 Military Specific Occupations

**Entering Educational level:**

- ☐ Eighth grade or less
- ☐ Some high school
- ☐ High school diploma
- ☐ GED
- ☐ Some college
- ☐ Two-year degree
- ☐ Four year degree
- ☐ Graduate school

**Educational Goal:**

- ☐ Degree
- ☐ Certificate (one-year or less)
- ☐ Certificate (two year)
- ☐ Other training or activity

**Educational Barriers:**

- ☐ Disability
- ☐ Limited English
- ☐ Transportation
- ☐ Family responsibilities
- ☐ Employment (hours or shift working)
- ☐ Financial
- ☐ Out of high school for over 15 years
- ☐ Other

**Prior Experience In Field:**

- ☐ 0 years
- ☐ 1-2 years
- ☐ 3-5 years
- ☐ 6-10 years
- ☐ 11-15 years
- ☐ Over 15 years

**Prior Experience Overall:**

- ☐ 0 years
- ☐ 1-2 years
- ☐ 3-5 years
- ☐ 6-10 years
- ☐ 11-15 years
- ☐ 16-20 years
- ☐ 21-30 years
- ☐ 31-40 years
- ☐ Over 40 years

**Why did you come to this program?**

- ☐ I lost my job, and wanted to start working in a new area.
- ☐ I lost my job and decided I needed more training in my area.
- ☐ I wanted to change from my existing job to a higher paying job.
- ☐ I had a specific career goal that required training.
- ☐ Other (please specify)_____

Did you come with a specific employment goal in mind?

- ☐ Yes, I had a specific goal and I am still pursuing it.
- ☐ Yes, but I changed my goal.
- ☐ No, I'm still deciding on my goal.
- ☐ No, but I developed a specific goal in other ways.

Which of the following describe your attitudes towards education?

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| a. I enjoy learning in school/college. | ☐ | ☐ | ☐ | ☐ |
| b. I believe education is important for finding a good job. | ☐ | ☐ | ☐ | ☐ |
| c. I prefer education that has a practical application. | ☐ | ☐ | ☐ | ☐ |
| d. I think my skills aren't valued in education. | ☐ | ☐ | ☐ | ☐ |
| e. I tend to do well in school/college. | ☐ | ☐ | ☐ | ☐ |
| f. I'm enrolled here because I see no reasonable alternative. | ☐ | ☐ | ☐ | ☐ |
| g. I am nervous about resuming my education. | ☐ | ☐ | ☐ | ☐ |
| h. I need some help to be ready for college. | ☐ | ☐ | ☐ | ☐ |

Which of the following describe your attitudes towards work?

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| a. I expect to succeed in whatever I do | ☐ | ☐ | ☐ | ☐ |
| b. I believe success mainly depends on being willing to work hard. | ☐ | ☐ | ☐ | ☐ |
| c. Finding a good job is largely a matter of luck. | ☐ | ☐ | ☐ | ☐ |
| d. Going to work helps to give my life meaning. | ☐ | ☐ | ☐ | ☐ |
| e. If I had a choice, I wouldn't work. | ☐ | ☐ | ☐ | ☐ |

**Previous Technical Training (check all that apply)**

- ☐ ACT - National Career Readiness Certificate
- ☐ MSSC - Certified Production Technician
- ☐ MSSC - Certified Logistics Assistant
- ☐ MSSC - Certified Logistics Technician
- ☐ APICS - Certified in Production and Inventory Management
- ☐ APICS - Certified Supply Chain Professional
- ☐ NIMS - Machining Level I
- ☐ NIMS - Machining Level II
- ☐ NIMS - Machining Level III
- ☐ NIMS - Metalforming Level I
- ☐ NIMS - Stamping Level II
- ☐ NIMS - Stamping Level III
- ☐ NIMS - Press Brake Level II
- ☐ NIMS - Press Brake Level III
- ☐ NIIMS - Slide Forming Level II
- ☐ NIMS - Slide Forming Level III
- ☐ NIMS - Screw Machining Level II
- ☐ NIMS - Screw Machining Level III
- ☐ NIMS - Machine Building Level II
- ☐ NIMS - Machine Building Level III
- ☐ NIMS - Machine Maintenance Service & Repair Level II
- ☐ NIMS - Machine Maintenance Services & Repair Level III
- ☐ NIMS - Diemaking Level II
- ☐ NIMS - Diemaking Level III
- ☐ AWS - Certified Welder
- ☐ AWS - Certified Welding Fabricator
- ☐ AWS - Certified Robotic Arc Welding
- ☐ AWS - Certified Welding Engineer
- ☐ AWS - Certified Welding Sales Representative
- ☐ AWS - Certified Welding Supervisor
- ☐ ISA - Certified Automation Professional
- ☐ ISA - Certified Control Systems Technician
- ☐ NADCA - Die Casting Technician
- ☐ FMA - Precision Sheet Metal Operator Certification
- ☐ IFPS - Fluid Power Certified Technician
- ☐ IFPS - Fluid Power Certified Mechanic
- ☐ SME - Lean Certification
- ☐ SME - Certified Manufacturing Technologist
- ☐ SME - Certified Manufacturing Engineer
- ☐ PMMI - Mechatronics Certification
- ☐ ASQ - Quality Technician
- ☐ ASQ - Quality Inspector
- ☐ Six Sigma

## Assessment Info

**Assessments:**

Prior Learning Assessments:

| | | | |
|---|---|---|---|
| CLEP | Y / N | Transferring in credits? Y / N If yes, # _____ | Credits Awarded by PLA: _____ |
| DSST | Y / N | Transferring in credits? Y / N If yes, #_____ | Credits Awarded by PLA: _____ |
| College faculty developed challenge exams | Y / N | Transferring in credits? Y / N If yes, #_____ | Credits Awarded by PLA: _____ |
| Evaluated non-college programs by ACE | Y / N | Transferring in credits? Y / N If yes, #_____ | Credits Awarded by PLA: _____ |
| Evaluated Veterans programs | Y / N | Transferring in credits? Y / N If yes, #_____ | Credits Awarded by PLA: _____ |
| Portfolio assessment by CAEL | Y / N | Transferring in credits? Y / N If yes, #_____ | Credits Awarded by PLA: _____ |

Assessment/Placement Tool:

| | | | | |
|---|---|---|---|---|
| NCRC Location Information | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| NCRC Math | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| NCRC English Language | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| NCRC Personal Talent | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| NCRC Fit and Performance | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Reading | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Math Pre-Algebra | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Math Algebra | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Math College Algebra | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Math Trigonometry | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| COMPASS Writing | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| Accuplacer Reading | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| Accuplacer Writing | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| Accuplacer Math | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐ Need Remedial Courses |
| Other_____ | Y / N | Score: _____ | Approved for credit courses? Y / N | ☐Require Non Credit ☐Need Remedial Courses |

# Term & Year Info

**Basic Year Info**

| Year | Full or Part Time Student | Pell Grant Eligible | Has Student Education plan | Basic skills deficiency | Demonstrated Skills Gains Toward a Certificate/Degree | Success in credit-bearing courses |
|---|---|---|---|---|---|---|
| _____ | Full / Part | Y / N | Y / N<br>___/___/____ | Y / N | Y / N | Y / N |

**Programs of Study**

| Year | Term | Type | Bridge | Program of Study | Certificate | Date Began Program of Study |
|---|---|---|---|---|---|---|
| ____ | ____ | ☐ Grant Funded<br>☐ Non-Grant Funded | ☐ | ☐ CPT<br>☐ Mech<br>☐ CNC<br>☐ Main<br>☐ Weld<br>☐ Green<br>☐ Bridge | ☐ Certified Production Technician (CPT) – Certified Production Technician<br>☐ Certified Production Technician (CPT) – Manufacturing Production Certificate<br>☐ Green – N/A<br>☐ Maintenance – AAS Degree – Maintenance Technology<br>☐ Maintenance – Certificate in Maintenance<br>☐ Mechatronics – Certificate in Mechatronics/Automation<br>☐ Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II<br>☐ Welding (Metalworking) – AAS Degree – Welding Technology<br>☐ Welding (Metalworking) – Advanced Welding Certificate<br>☐ Welding (Metalworking) – Basic Welding Certificate<br>☐ Welding (Metalworking) –Certificate in Metal Fabrication | ___/___/____ |
| ____ | ____ | ☐ Grant Funded<br>☐ Non-Grant Funded | ☐ | ☐ CPT<br>☐ Mech<br>☐ CNC<br>☐ Main<br>☐ Weld<br>☐ Green<br>☐ Bridge | ☐ Certified Production Technician (CPT) – Certified Production Technician<br>☐ Certified Production Technician (CPT) – Manufacturing Production Certificate<br>☐ Green – N/A<br>☐ Maintenance – AAS Degree – Maintenance Technology<br>☐ Maintenance – Certificate in Maintenance<br>☐ Mechatronics – Certificate in Mechatronics/Automation<br>☐ Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II<br>☐ Welding (Metalworking) – AAS Degree – Welding Technology<br>☐ Welding (Metalworking) – Advanced Welding Certificate<br>☐ Welding (Metalworking) – Basic Welding Certificate<br>☐ Welding (Metalworking) –Certificate in Metal Fabrication | ___/___/____ |

**Industry Recognized Credential Obtained**

| Year | Term | Area / Degree or Certificate |
|---|---|---|
| ____ | ____ | ☐ Certified Production Technician (CPT) – Certified Production Technician<br>☐ Certified Production Technician (CPT) – Manufacturing Production Certificate<br>☐ Green – N/A<br>☐ Maintenance – AAS Degree – Maintenance Technology<br>☐ Maintenance – Certificate in Maintenance<br>☐ Mechatronics – Certificate in Mechatronics/Automation<br>☐ Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I<br>☐ Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II<br>☐ Welding (Metalworking) – AAS Degree – Welding Technology<br>☐ Welding (Metalworking) – Advanced Welding Certificate<br>☐ Welding (Metalworking) – Basic Welding Certificate<br>☐ Welding (Metalworking) –Certificate in Metal Fabrication |

## Course Info

**Course History**

| School Year | Term | Course Description | Course Level | Final Grade | Credits |
|---|---|---|---|---|---|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |