|  |  |  |
| --- | --- | --- |
| **Model** | **Best Practices** | **Advantages** |
| **TEAM TEACHING** | Two or more teachers simultaneously share instruction.   Each teacher takes a turn leading instruction.   The shared commitment of the teachers is evident.   May include:  -role playing  -modeling  -clarifying or paraphrasing concepts |  Structured to meet the needs of all students   Active participation of both teachers increases the opportunity to address multiple learning styles   Assists students in making connections, recording, and retrieving information   Provides an opportunity for reinforcing key points of a discussion through repetition or restatement   Conversation between teachers engages student interest and attention   Students have an opportunity to develop rapport with both teachers |
| **SHADOW TEACHING** | One teacher takes the lead during the class period; the other teacher reinforces or reteaches the lesson at another time of day using different strategies and materials. | Provides the students an opportunity to learn material in two different ways   Provides an additional opportunity to address students’ learning styles |
| **PARALLEL GROUPS** | Both teachers plan and deliver the instruction simultaneously.   The class is divided into two, separate smaller groups |  Provides an opportunity for both teachers to focus more closely on the individual learning   Provides an increased opportunity to facilitate and monitor students’ problem solving and cooperative learning skills   May be a venue for review prior to assessment |