

Accelerating Opportunity Pre-Qualification Interview

APPLICANT: _____ ECC ID# _____

ADDRESS: _____ CITY _____

EMAIL: _____

PHONE: _____ DATE _____ PROGRAM _____

General Educational Questions

- ☐ Current ENROLLED NOT ENROLLED
- ☐ Current ASE ABE ESL LEVEL _____
- ☐ TABE CASAS DATE _____ SCORE: _____
- ☐ Math proficiency
- ☐ Computer proficiency (CNC)
- ☐ GED HS DIPLOMA COLLEGE COURSEWORK
- ☐ Availability for school _____

Work Experience & Skills Assessment

- ☐ Currently: Unemployed Employed Shift/hours _____
- ☐ Any past/current jobs with related skills for either welding or CNC? i.e., construction, manufacturing, or computer based work/ programming.
- ☐ Candidate's level of understanding about the vocation of interest.
- ☐ If candidate is currently employed, does their current work schedule conflict with the class schedule. Is their current employer flexible?

Funding Assessment

- ☐ Is the candidate currently unemployed and receiving any benefits? COOK KANE DUPAGE
- ☐ Length of unemployment _____
- ☐ WIA qualification assessment
- ☐ FAFSA qualification assessment
- ☐ Needs/desires to work during program? YES NO Hours per week _____

Background & Personal Barriers

- ☐ Is candidate currently on any type of probation? Is there any legal or personal issue that could come up that would prevent them from completing the one-year program?

- ☐ Does the student have a criminal background? Do they have any kind of convictions?

- ☐ Do they have a valid driver's license in order to drive to school? YES NO
- ☐ Do they have reliable transportation or a contingency plan?

- ☐ Are there any family issues that could prevent them from attending classes? Will they be supportive of one-year commitment? YES NO
- ☐ College ready?
 - Motivation
 - Time management
 - Initiative
 - Emotional intelligence
 - Personal responsibility_____

ABE083

Computer Literacy Pre-Test

Name: _____

ECC ID: _____

Directions: Using the list of words below, put the correct letter in the blank provided to complete the statement.

Hardware	icon	cursor	paste	boot	left click	CPU	Excel	Title bar
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1. The parts of a computer that I can physically touch are known collectively as _____.
2. What is the name given to the pointer that is controlled by the mouse?

3. What is the name given to a graphic symbol for an application, file, or folder?

4. When you insert text or other material from the clipboard or copy buffer, this is called _____.
5. When you click on the left mouse button, this is called _____.
6. To start up a computer is called _____.
7. The processing chip that is the brain of the computer is called _____.

Draw a line from the application on the left to the correct computer program on the right.

Application

Resume and Cover Letter

Spreadsheet

Presentations

Computer Program

Excel

PowerPoint

Word

Access

ABE083

Computer Knowledge Pre-Test

Student Name: _____

ECC ID: _____

Recommended starting unit of instruction (circle one):

Desktop Operations

File Management

Email

Word

Internet

Excel

PowerPoint

Directions to the instructor: This test is in two parts: a written test for computer literacy knowledge and a demonstration test so that the instructor can observe the student's computer skills.

Begin by giving the entire class the written test (provided on the next page). They can work on it and then work on something else while you test each student individually.

For the individual test, orally give the following directions to each student. You do not need to use the exact words used below. Feel free to ask the student to complete additional tasks if you feel you'd like to see more from the student. Be flexible. This test is simply meant to be a short, overall indicator of what the student knows. Observe and determine how much of the following the student can successfully demonstrate without assistance and then, combined with the written test results, circle a recommended starting unit of instruction from the list above.

NOTE: It is entirely possible that the student can complete all the tasks in this pre-test and, in that case, is probably not a good candidate for this class and should be dropped and given a referral to computer classes at main campus.

1. Student boots computer and logs onto system
2. Student creates a folder using their name, eg., johnsmith
3. Student starts the Word program and types the following sentence into a Word file (observe keyboarding speed and accuracy):

Now is the time for all good men to come to the aid of their country.

4. Student now adds bold formatting to the word "men" in the sentence.
5. Student saves file using any name and moves it into the directory previously created
6. Student deletes newly created file and folder
7. Ask if student has an email address and if they check and send email regularly
8. Ask student to start the internet browser and do an internet search for "Kane County Regional Office of Education"
9. Student starts the Excel program and types the following into an Excel spreadsheet (student does not need to save the spreadsheet, only needs to demonstrate that he/she can enter data):

Name	Birthday	Age
John Smith	December 12	17

I-CAPS/iNAM Math Placement Test

Name _____

Date _____

ECC ID # _____

CNC/Welding/Dental/HVAC

Addition

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ +42 \\ \hline \end{array}$$

$$\begin{array}{r} 5,143 \\ +2,356 \\ \hline \end{array}$$

$$\begin{array}{r} 1,104 \\ +2,342 \\ \hline \end{array}$$

Subtraction

$$\begin{array}{r} 68 \\ -53 \\ \hline \end{array}$$

$$\begin{array}{r} 985 \\ -321 \\ \hline \end{array}$$

$$\begin{array}{r} 65,947 \\ -13,421 \\ \hline \end{array}$$

Multiplication

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 671 \\ \times 35 \\ \hline \end{array}$$

Fractions

$$\frac{1}{4} + \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} - \frac{2}{6} = \underline{\hspace{2cm}}$$

$$2 \overline{)96}$$

$$3 \overline{)471}$$

Division

$$5375/25 = \underline{\hspace{2cm}}$$

Decimals

$$1.2 + 7.8 = \underline{\hspace{2cm}}$$

$$5.2 + 8 = \underline{\hspace{2cm}}$$

$$23.56 + 40.27 = \underline{\hspace{2cm}}$$

$$> \text{ or } <? \ .3 \text{ or } \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\text{Total \# missed } \underline{\hspace{2cm}}$$

Advanced Manufacturing Student Information
iNAM (TAACCCT) Grant
June 20, 2013

Explanation sheet**Introduction**

Illinois manufacturers are ready to hire a large number of employees but are having trouble finding qualified individuals. As a result, 21 Illinois community colleges have formed a consortium called the Illinois Network for Advanced Manufacturing (iNAM) to address this skills shortage by increasing capacity in their manufacturing programs and enhancing training pathways for students entering the field. The U.S. Department of Labor has provided funding to iNAM to support this effort.

Eligibility

Who is eligible for these programs: Veterans, TAA (trade adjustment) clients of the WIB (workforce investment board and/or workNet Centers), Dislocated workers, Incumbent workers, and anyone interested in a career in advanced manufacturing.

How to Start

A manufacturing (Mfg) advisor, faculty advisor, or if appropriate a case manager at the workforce investment board and/or workNet Center, is assigned to work with you throughout this process to:

1. Review all requirements and explain the Mfg programs at the college
2. Coordinate, update, and guide completion of your personal Education Plan assisting you to graduation.
3. Students must update their Educational Plan each semester. This requires at least two meetings with your advisor, one at the beginning and one at the end of the semester when courses are completed.

Program Requirements

Each iNAM college is required to gather and update information on students entering manufacturing programs.

Requirements for TAA clients, WIA clients, Veterans

Prior to enrolling for classes, complete your personal Education Plan and paper work with your case manager if you are a client with any Illinois workNet center. This would include anyone receiving Workforce Investment Act (WIA) support or Trade Adjustment Act (TAA) funding. If you are a veteran, contact the veteran's representative at your local college or workNet center for benefit information. Follow guidelines required by your funding source.

Examples of these guidelines:

- Full time enrollment
- Attendance Reporting
- Pre-approval of all schedule changes

Check with your Mfg advisor or WIB case manager for the specific rules that apply to **YOU**. Funding and service support can be terminated if you do not follow the procedures. Alert your instructor if you need signed attendance reports or other documentation.

Evaluation of Study

The U.S. Department of Labor requires that iNAM conduct an evaluation study to examine the impact of the grant and to provide information that would be useful to others seeking to create similar programs. This study will include interviews with students, businesses, and college personnel, and review college and employment records to see how students perform in the program and how successful they are in finding employment in advanced manufacturing.

iNAM (TAACCCT) Grant Student Education Plan

Student Information Last: _____ First: _____ MI: _____ Social Security Number: _____-_____-_____ DOB: _____ Email: _____ Phone: _____ 	INAM College: _____ Mfg Advisor guiding completion of Ed Plan and continually working with the student: LWIA #: _____ Case Manager: _____
Classification (detail in database) <input type="checkbox"/> Veteran <input type="checkbox"/> TAA Eligible <input type="checkbox"/> Dislocated Worker <input type="checkbox"/> Incumbent Worker <input type="checkbox"/> General Student Participant	Program of Study (Point-of-Entry) <input type="checkbox"/> NCRC <input checked="" type="checkbox"/> Bridge <input type="checkbox"/> CPT <input type="checkbox"/> Mechantronics <input type="checkbox"/> Machining (CNC) <input type="checkbox"/> Maintenance <input type="checkbox"/> Welding (Metalworking) <input type="checkbox"/> Green
Attach Certificate course list (page 3) to Ed Plan to monitor progress. Include credit for prior learning.	

I hereby agree to participate in this study including an exit survey and give my consent to authorized college representatives of the INAM consortium to exchange information in verbal and written form regarding my enrollment in manufacturing curriculum, use of college services, and subsequent employment. Results will remain confidential and will not be disclosed in any way that would identify me personally. Study results will be used to assist in improving educational strategies to advance career pathways for all students. I understand study data related to me will be destroyed when the study is completed.

Applicant Signature _____
Date _____

Manufacturing Advisor Signature _____
Date _____

CERTIFICATE COURSE LIST

Student Name _____ ID # _____ Date _____

Certificate Title _____ Total Credit Hours _____

Career Readiness Testing (use database to input scores)	
NCRC	Y / N
Compass	Y / N
Accuplacer	Y / N
Other:	Y / N
	Y / N

NOTE * Required Courses	When to Take (date and semester)	Course Prefix	Course No.	Course Name (listed in sequence for completion)	No. Credits or NC = Non- crd	Grade or Prior Credit Awarded
Total Hours						

* P = Prerequisite for courses in certificate Dv = Developmental NC = Non-credit C = Credit

For assistance on how to transfer non-credit courses to credit bearing courses, contact your advisor.

Ed Plan Mfg Advisor _____

Phone # _____ Email _____

iNAM (TAACCCT) Grant
Participant Enrollment Packet

Participant Info

Participant Demographic Information:

Name: _____
(First, Middle Initial, Last)
Address: _____
City, State & Zip: _____
Phone Number: (____) _____ - _____
Email: _____
Social Security Number: _____ - _____ - _____ Gender: M / F
Date of Birth: ____/____/____ Age: _____
Hispanic/Latino: ☐ Yes
☐ Unknown
☐ None
☐ American Indian or Alaska
☐ Asian
☐ Native Hawaiian/Pacific Islander
Race: ☐ White
☐ Unknown
☐ More than one race
☐ Black or African American
Disability: Y / N
Alternate Contact: _____
Alt Contact Phone: (____) _____ - _____
Alt Contact Email: _____
College at first enrollment: _____
Information Release Signed ☐
Mfg Advisor: _____
LWIA#: _____
Case Manager: _____

Participant ID: _____
Classification: ☐ V - Combat Veteran
☐ N - Non-combat Veteran
☐ I - Incumbent Worker
☐ T - TAA eligible
☐ S - Eligible Spouse
☐ O - Other eligible
☐ G - General Student Participant
☐ D - Dislocated Worker
Cohort: ☐ A - Participant Cohort
☐ B - Comparison Group 1
☐ C - Comparison Group 2
☐ D - Comparison Group 3

How first learned about iNAM:
☐ Through employment center
☐ Through Veteran's center
☐ Through friend or relative
☐ Through business in which you sought employment
☐ Advertisements
☐ Came to college before hearing about the program
☐ Not aware of specific program
☐ Other (please specify) _____

Pell Grant Eligible at enrollment: ☐ No
☐ Yes

Employment, Educational Goals & Prior Experience:

- Employed at enrollment: ☐ Employed Full Time - Employed Full Time
☐ Employed Part Time - Employed Part Time
☐ Laid Off or furloughed - Laid Off or furloughed
☐ Unemployed - Unemployed

Current Wage: _____ hour / week / month / year

Occupation if employed

- | | |
|--|---|
| <input type="checkbox"/> 11 Management Occupations | <input type="checkbox"/> 39 Personal Care and Service Occupations |
| <input type="checkbox"/> 13 Business and Financial Operations Occupations | <input type="checkbox"/> 41 Sales and Related Occupations |
| <input type="checkbox"/> 15 Computer and Mathematical Occupations | <input type="checkbox"/> 43 Office and Administrative Support Occupations |
| <input type="checkbox"/> 17 Architecture and Engineering Occupations | <input type="checkbox"/> 45 Farming, Fishing, and Forestry Occupations |
| <input type="checkbox"/> 19 Life, Physical, and Social Science Occupations | <input type="checkbox"/> 47 Construction and Extraction Occupations |
| <input type="checkbox"/> 21 Community and Social Services Occupations | <input type="checkbox"/> 49 Installation, Maintenance, and Repair Occupations |
| <input type="checkbox"/> 23 Legal Occupations | <input type="checkbox"/> 51 Production Occupations |
| <input type="checkbox"/> 25 Education, Training, and Library Occupations | <input type="checkbox"/> 53 Transportation and Material Moving Occupations |
| <input type="checkbox"/> 27 Arts, Design, Entertainment, Sports, and Media Occupations | <input type="checkbox"/> 55 Military Specific Occupations |
| <input type="checkbox"/> 29 Healthcare Practitioners and Technical Occupations | |
| <input type="checkbox"/> 31 Healthcare Support Occupations | |
| <input type="checkbox"/> 33 Protective Service Occupations | |
| <input type="checkbox"/> 35 Food Preparation and Serving Related Occupations | |
| <input type="checkbox"/> 37 Building and Grounds Cleaning and Maintenance Occupations | |

Last occupation if unemployed

- | | |
|--|---|
| <input type="checkbox"/> 11 Management Occupations | <input type="checkbox"/> 39 Personal Care and Service Occupations |
| <input type="checkbox"/> 13 Business and Financial Operations Occupations | <input type="checkbox"/> 41 Sales and Related Occupations |
| <input type="checkbox"/> 15 Computer and Mathematical Occupations | <input type="checkbox"/> 43 Office and Administrative Support Occupations |
| <input type="checkbox"/> 17 Architecture and Engineering Occupations | <input type="checkbox"/> 45 Farming, Fishing, and Forestry Occupations |
| <input type="checkbox"/> 19 Life, Physical, and Social Science Occupations | <input type="checkbox"/> 47 Construction and Extraction Occupations |
| <input type="checkbox"/> 21 Community and Social Services Occupations | <input type="checkbox"/> 49 Installation, Maintenance, and Repair Occupations |
| <input type="checkbox"/> 23 Legal Occupations | <input type="checkbox"/> 51 Production Occupations |
| <input type="checkbox"/> 25 Education, Training, and Library Occupations | <input type="checkbox"/> 53 Transportation and Material Moving Occupations |
| <input type="checkbox"/> 27 Arts, Design, Entertainment, Sports, and Media Occupations | <input type="checkbox"/> 55 Military Specific Occupations |
| <input type="checkbox"/> 29 Healthcare Practitioners and Technical Occupations | |
| <input type="checkbox"/> 31 Healthcare Support Occupations | |
| <input type="checkbox"/> 33 Protective Service Occupations | |
| <input type="checkbox"/> 35 Food Preparation and Serving Related Occupations | |
| <input type="checkbox"/> 37 Building and Grounds Cleaning and Maintenance Occupations | |

Entering Educational level:	<input type="checkbox"/> Eighth grade or less	Educational Barriers:	<input type="checkbox"/> Disability
	<input type="checkbox"/> Some high school		<input type="checkbox"/> Limited English
	<input type="checkbox"/> High school diploma		<input type="checkbox"/> Transportation
	<input type="checkbox"/> GED		<input type="checkbox"/> Family responsibilities
	<input type="checkbox"/> Some college		<input type="checkbox"/> Employment (hours or shift working)
	<input type="checkbox"/> Two-year degree		<input type="checkbox"/> Financial
Educational Goal:	<input type="checkbox"/> Four year degree		<input type="checkbox"/> Out of high school for over 15 years
	<input type="checkbox"/> Graduate school		<input type="checkbox"/> Other
	<input type="checkbox"/> Degree		
	<input type="checkbox"/> Certificate (one-year or less)		
Prior Experience In Field:	<input type="checkbox"/> Certificate (two year)		
	<input type="checkbox"/> Other training or activity		
	<input type="checkbox"/> 0 years		
	<input type="checkbox"/> 1-2 years		
	<input type="checkbox"/> 3-5 years		
	<input type="checkbox"/> 6-10 years		
Prior Experience Overall:	<input type="checkbox"/> 11-15 years		
	<input type="checkbox"/> Over 15 years		
	<input type="checkbox"/> 0 years		
	<input type="checkbox"/> 1-2 years		
	<input type="checkbox"/> 3-5 years		
	<input type="checkbox"/> 6-10 years		
	<input type="checkbox"/> 11-15 years		
	<input type="checkbox"/> 16-20 years		
Why did you come to this program?	<input type="checkbox"/> 21-30 years		
	<input type="checkbox"/> 31-40 years		
	<input type="checkbox"/> Over 40 years		
	<input type="checkbox"/> I lost my job, and wanted to start working in a new area.		
	<input type="checkbox"/> I lost my job and decided I needed more training in my area.		
	<input type="checkbox"/> I wanted to change from my existing job to a higher paying job.		
	<input type="checkbox"/> I had a specific career goal that required training.		
	<input type="checkbox"/> Other (please specify) _____		

Did you come with a specific employment goal in mind?

- ☐ Yes, I had a specific goal and I am still pursuing it.
☐ Yes, but I changed my goal.
☐ No, I'm still deciding on my goal.
☐ No, but I developed a specific goal in other ways.

Which of the following describe your attitudes towards education?

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I enjoy learning in school/college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I believe education is important for finding a good job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I prefer education that has a practical application.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I think my skills aren't valued in education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I tend to do well in school/college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I'm enrolled here because I see no reasonable alternative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am nervous about resuming my education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I need some help to be ready for college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following describe your attitudes towards work?

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I expect to succeed in whatever I do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I believe success mainly depends on being willing to work hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Finding a good job is largely a matter of luck.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Going to work helps to give my life meaning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. If I had a choice, I wouldn't work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Previous Technical Training (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> ACT - National Career Readiness Certificate | <input type="checkbox"/> NIMS - Diemaking Level II |
| <input type="checkbox"/> MSSC - Certified Production Technician | <input type="checkbox"/> NIMS - Diemaking Level III |
| <input type="checkbox"/> MSSC - Certified Logistics Assistant | <input type="checkbox"/> AWS - Certified Welder |
| <input type="checkbox"/> MSSC - Certified Logistics Technician | <input type="checkbox"/> AWS - Certified Welding Fabricator |
| <input type="checkbox"/> APICS - Certified in Production and Inventory Management | <input type="checkbox"/> AWS - Certified Robotic Arc Welding |
| <input type="checkbox"/> APICS - Certified Supply Chain Professional | <input type="checkbox"/> AWS - Certified Welding Engineer |
| <input type="checkbox"/> NIMS - Machining Level I | <input type="checkbox"/> AWS - Certified Welding Sales Representative |
| <input type="checkbox"/> NIMS - Machining Level II | <input type="checkbox"/> AWS - Certified Welding Supervisor |
| <input type="checkbox"/> NIMS - Machining Level III | <input type="checkbox"/> ISA - Certified Automation Professional |
| <input type="checkbox"/> NIMS - Metalforming Level I | <input type="checkbox"/> ISA - Certified Control Systems Technician |
| <input type="checkbox"/> NIMS - Stamping Level II | <input type="checkbox"/> NADCA - Die Casting Technician |
| <input type="checkbox"/> NIMS - Stamping Level III | <input type="checkbox"/> FMA - Precision Sheet Metal Operator Certification |
| <input type="checkbox"/> NIMS - Press Brake Level II | <input type="checkbox"/> IFPS - Fluid Power Certified Technician |
| <input type="checkbox"/> NIMS - Press Brake Level III | <input type="checkbox"/> IFPS - Fluid Power Certified Mechanic |
| <input type="checkbox"/> NIMS - Slide Forming Level II | <input type="checkbox"/> SME - Lean Certification |
| <input type="checkbox"/> NIMS - Slide Forming Level III | <input type="checkbox"/> SME - Certified Manufacturing Technologist |
| <input type="checkbox"/> NIMS - Screw Machining Level II | <input type="checkbox"/> SME - Certified Manufacturing Engineer |
| <input type="checkbox"/> NIMS - Screw Machining Level III | <input type="checkbox"/> PMMI - Mechatronics Certification |
| <input type="checkbox"/> NIMS - Machine Building Level II | <input type="checkbox"/> ASQ - Quality Technician |
| <input type="checkbox"/> NIMS - Machine Building Level III | <input type="checkbox"/> ASQ - Quality Inspector |
| <input type="checkbox"/> NIMS - Machine Maintenance Service & Repair Level II | <input type="checkbox"/> Six Sigma |
| <input type="checkbox"/> NIMS - Machine Maintenance Services & Repair Level III | |

Assessment Info

Assessments:

Prior Learning Assessments:

CLEP	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____
DSST	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____
College faculty developed challenge exams	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____
Evaluated non-college programs by ACE	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____
Evaluated Veterans programs	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____
Portfolio assessment by CAEL	Y / N	Transferring in credits? Y / N If yes, # _____	Credits Awarded by PLA: _____

Assessment/Placement Tool:

NCRC Location Information	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
NCRC Math	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
NCRC English Language	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
NCRC Personal Talent	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
NCRC Fit and Performance	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Reading	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Math Pre-Algebra	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Math Algebra	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Math College Algebra	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Math Trigonometry	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
COMPASS Writing	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
Accuplacer Reading	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
Accuplacer Writing	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
Accuplacer Math	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses
Other _____	Y / N	Score: _____	Approved for credit courses? Y / N	<input type="checkbox"/> Require Non Credit <input type="checkbox"/> Need Remedial Courses

Term & Year Info

Basic Year Info

Year	Full or Part Time Student	Pell Grant Eligible	Has Student Education plan	Basic skills deficiency	Demonstrated Skills Gains Toward a Certificate/Degree	Success in credit-bearing courses
_____	Full / Part	Y / N	Y / N ____/____/____	Y / N	Y / N	Y / N

Programs of Study

Year	Term	Type	Bridge	Program of Study	Certificate	Date Began Program of Study
_____	_____	<input type="checkbox"/> Grant Funded <input type="checkbox"/> Non-Grant Funded	<input type="checkbox"/>	<input type="checkbox"/> CPT <input type="checkbox"/> Mech <input type="checkbox"/> CNC <input type="checkbox"/> Main <input type="checkbox"/> Weld <input type="checkbox"/> Green <input type="checkbox"/> Bridge	<input type="checkbox"/> Certified Production Technician (CPT) – Certified Production Technician <input type="checkbox"/> Certified Production Technician (CPT) – Manufacturing Production Certificate <input type="checkbox"/> Green – N/A <input type="checkbox"/> Maintenance – AAS Degree – Maintenance Technology <input type="checkbox"/> Maintenance – Certificate in Maintenance <input type="checkbox"/> Mechatronics – Certificate in Mechatronics/Automation <input type="checkbox"/> Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II <input type="checkbox"/> Welding (Metalworking) – AAS Degree – Welding Technology <input type="checkbox"/> Welding (Metalworking) – Advanced Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Basic Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Certificate in Metal Fabrication	____/____/____
_____	_____	<input type="checkbox"/> Grant Funded <input type="checkbox"/> Non-Grant Funded	<input type="checkbox"/>	<input type="checkbox"/> CPT <input type="checkbox"/> Mech <input type="checkbox"/> CNC <input type="checkbox"/> Main <input type="checkbox"/> Weld <input type="checkbox"/> Green <input type="checkbox"/> Bridge	<input type="checkbox"/> Certified Production Technician (CPT) – Certified Production Technician <input type="checkbox"/> Certified Production Technician (CPT) – Manufacturing Production Certificate <input type="checkbox"/> Green – N/A <input type="checkbox"/> Maintenance – AAS Degree – Maintenance Technology <input type="checkbox"/> Maintenance – Certificate in Maintenance <input type="checkbox"/> Mechatronics – Certificate in Mechatronics/Automation <input type="checkbox"/> Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II <input type="checkbox"/> Welding (Metalworking) – AAS Degree – Welding Technology <input type="checkbox"/> Welding (Metalworking) – Advanced Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Basic Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Certificate in Metal Fabrication	____/____/____

Industry Recognized Credential Obtained

Year	Term	Area / Degree or Certificate
		<input type="checkbox"/> Certified Production Technician (CPT) – Certified Production Technician <input type="checkbox"/> Certified Production Technician (CPT) – Manufacturing Production Certificate <input type="checkbox"/> Green – N/A <input type="checkbox"/> Maintenance – AAS Degree – Maintenance Technology <input type="checkbox"/> Maintenance – Certificate in Maintenance <input type="checkbox"/> Mechatronics – Certificate in Mechatronics/Automation <input type="checkbox"/> Precision Machining (CNC) – AAS Degree – Advanced Manufacturing Technology <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator I <input type="checkbox"/> Precision Machining (CNC) – Certificate in Computer Numerical Control (CNC) Operator II <input type="checkbox"/> Welding (Metalworking) – AAS Degree – Welding Technology <input type="checkbox"/> Welding (Metalworking) – Advanced Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Basic Welding Certificate <input type="checkbox"/> Welding (Metalworking) – Certificate in Metal Fabrication

Course Info

Course History

School Year	Term	Course Description	Course Level	Final Grade	Credits