ICAPS WELD

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| **WEEK** | **OUTCOMES** | **CONTENT ACTIVITIES/RESOURCES** | **ASSESSMENT** |
| 1 | Introductions | The first day simply consisted of course and personal introductions, reading of syllabus, etc. The second day was reserved for students figuring out LCCC’s electronic resources (email, Blazernet, Blackboard, etc.). | Students were given full credit for logging into their course Blackboard as well as sending the instructor an email from their LCCC email account. |
| **NOTES:** One full class period might seem like a lot to allocate for just the computer stuff, but there a couple reasons why that much time is set aside. First, not all of the students will know their usernames and passwords. This involves them calling the help desk, often individually from the phone located in the classroom as some do not have cells and those that do often do not have service in Trimpe. Second, some students are not as computer-literate as others, so it takes them awhile to get the hang of it. In fact, some students don’t fully have the hang of it even after this day of practice. | | | |