ICAPS WELD

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| **WEEK** | **OUTCOMES** | **CONTENT ACTIVITIES/RESOURCES** | **ASSESSMENT** |
| 3 | Catalyzing effective reading strategies and note taking techniques. | I discussed reading strategies, emphasizing that one does not read everything the same way. I particularly emphasized previewing and active reading, using Mortimer Adler’s essay “How to Mark a Book” to catalyze discussion of annotations. | Students were given an assignment to familiarize themselves with their textbooks. They were also required to submit their notes from their WELD courses the following week (demonstrating some of the techniques discussed). |
| **NOTES:** The students took to this pretty well. A lot of them had never heard of reading different things differently according to their worth or use. They found it to be especially useful considering a lot of them have trouble reading the dense and jargonistic language of their textbook. By approaching it in different ways, I fell many more of them will get through the readings rather than giving up or not doing them. | | | |