ICAPS WELD

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| **WEEK** | **OUTCOMES** | **CONTENT ACTIVITIES/RESOURCES** | **ASSESSMENT** |
| 10 | Recognition of need to tailor job application documents to individual employment opportunities | Using resources from the Purdue Online Writing Lab (OWL), we discussed tailoring employment documents for specific audiences and personal statements. | Students were assigned a general, comprehensive personal statement. |
| **NOTES:** Students were hugely receptive to this change of pace in the class. Many of them had never created employment documents, and those that had claimed to not know what they were doing when they had. Every student seemed thoroughly excited to have an employment packet and the skills to create new documents in the future. | | | |