Strengthening Transitions, Building Pathways &

Improving Achievement for Disadvantaged Workers

Department of Labor Trade Adjustment Assistance

Community College & Career Training Grant

Student File Audit

Student:

Program:

* File Audit Form
* Release of Information Form
* Student TABE Scores R:\_\_\_\_\_\_\_\_ M:\_\_\_\_\_\_\_
* COMPASS Reading (61 or higher) \_\_\_\_\_\_\_\_
* Student GED Scores (If Needed)
* 2-Step TB Test (Date \_\_\_\_\_\_\_\_\_\_)
* Drug Test Completion Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Notes
* Enrollment Date Roster(On 10th day of semester) \_\_\_\_\_\_\_\_\_\_
* Holds on Account Taken Care of (If Applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Completion or drop of class information (Date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* New Student Information Form
* Registration Form
* Other Achievements (If Applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_