**ICAPS Student Evaluation & Recommendation Form**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Desired ICAPS Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL**

\_\_\_\_\_\_\_\_\_

Bridge Instructor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Past Participation In: Fall Career Exploration Spring Pre-Bridge Evaluation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Reading Assessment Score  (CASAS, CASAS Goals, TABE) | NRS Level 0-1 | NRS Level 2-3 | NRS Level 4-6 |
| 0 | 3 | 5 |

|  |  |  |  |
| --- | --- | --- | --- |
| Math Assessment Score  (CASAS, CASAS Goals, TABE)  (If no math test given – award 5) | NRS Level 0-1 | NRS Level 2-3 | NRS Level 4-6 |
| 0 | 3 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Attendance | 0-74% | 75-79% | 80-84% | 85-89% | 90-94% | 95-100% |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Attitude | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

Recommendations:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| Class Participation | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Speaking Skills | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Listening Skills | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Writing Skills | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Computer Skills | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Study Skills | Unacceptable | Poor | Fair | Adequate | Good | Great |
| 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Suggested Scoring Guidelines | | | | |
| Not Prepared – Further Preparation Needed | Preparation Highly Questionable | Somewhat Prepared – Heavy Support Needed | Prepared &  Likely to Succeed | Very Prepared &  Highly Likely to Succeed |
| 0-29 | 30-34 | 35-39 | 40-44 | 45-50 |