

Danville Area Community College





TRANSITIONS ACADEMY
Illinois Community College Board
Career and Technical Education and Adult Education and Literacy

Danville Area Community College

Who is here?

Chantal Savage Bryant

Maxine Wright

Anna Sykes

Kelly Johnson

Bridges

Job Readiness

Medical Health Care

ICAPS

Current

ELEVATE - Health

Billing

Future

HVAC

CDL

Welding

Today will be a success when we...

Learn more about Collaborations, New, innovative

Goals and Priorities in Planning



DEPARTMENTAL GOALS

Our overarching goal and priority is to provide necessary, meaningful resources to students - who are under-educated - to obtain a high school diploma and transition into post-secondary education, a high-demand vocational career, and/or the workforce.

Our team recognizes that foundational education is a cornerstone to success and integral means to move families from dependency to independency.



**Danville Area
Community College**

Our ICAPS We're Developing or Implementing as part of the Cohort Convos

❖ Current ICAPS Offerings:

- Public Healthcare Billing Management (Two Semesters)
- Welding (Two Semesters)
- HVAC (Two Semesters)
- CDL (10 Weeks)

❖ Consists of Four Significant Components

- High School Prep/GED Class
- Career Readiness / Professional Development Class
- Curriculum Specific College Level Courses
- Weekly Cohort Mentoring and Advisement Sessions with the Director



Our Planning Team and How We Recruited Them

❖ Our Planning Team

- Adult Education Team (Dean, Director, Coordinators, Specialist, and Instructors)
- Math, Sciences & Health Professions Team (Director and Lead Instructor)
- Business and Technology Team (Dean, Coordinator, and Lead Instructors)

❖ Community Partners

- Vermilion County Works
- Healthcare Entities
- All Required Partners through WOIA

❖ All parties involved are passionate about education, personal and professional development, and moving individuals and families to self-sufficiency.

❖ All factions were eager to create and actively engage in this partnership!

What We Still Need to be Successful/Next Steps

- Additional funding is always required.
- Continued cultivation and nurturing of both internal and external stakeholders: creating strong partnerships and buy-in to the ICAPS concept.
- Instilling confidence in potential and current students. We tend to have more faith in their capabilities than they do.
- Connecting students - from vulnerable populations - necessary resources that remove barriers from educational success; (i.e. Computers, affordable home Internet, reliable transportation, and affordable childcare).
- Helping the students maintain a positive mindset with planned/focused topics for discussion. The Director and Career Readiness Bridge Instructor does a great job of doing this one on one with students.

Marketing and Messaging

Student Feedback-

It is definitely a life changing experience the program comes with a scholarship so it removes the financial burden, having the college courses motivates students to complete their high school diploma, and the teacher rocks.

It makes you work hard and helped students decide what they want to do in college even if it wasn't the ICAPS program they was attending.

Encouragement from Chantal, Miss Anne and Marcie make us feel like someone cares if we succeed.

Barriers - Who Can Assist to Overcome These Barriers



Feedback from Instructor on barriers:

- Many students' lack of computer skills require additional time in the classroom to teach. Things like Control + F to find (they thought I was a wizard when I demonstrated this) or how to input a web address in the appropriate place. So this barrier would be with planning out course work. Things don't move as fast as I think they should.

Feedback from Students on barriers:

- Family life, sick kids, taking care of parents, car problems or a way to get to school if they live in another town (no bus service). No computer or ones that don't work well. No internet service at home. Students that have work and child care. Our building does not have food options.